



ANDRÁS PETŐ
COLLEGE

PROGRAM



**WELCOME TO
THE HOME OF
CONDUCTIVE
EDUCATION**



9TH World Congress on Conductive Education

Budapest, 10-13 December 2016

President of the Congress: Franz Schaffhauser

Organisers:

András Pető College (APC)

International Pető Association (IPA)

András Pető Foundation (APF)

SCHEDULE OF THE 9TH WORLD CONGRESS ON CONDUCTIVE EDUCATION - December 2016

9 th Dec	10 th Dec	11 th Dec	12 th Dec	13 th Dec	14 th Dec	15 th Dec
Friday PRE-CONGRESS DAY 8.30 - 14.00 PETŐ Course 11.00 - 14.00 BHRG 11.00 - 14.00 MOVE & WALK	Saturday 15.00-21.00 • Registration • Placing of posters GET-TOGETHER ALMA MATER/ALUMNI 17.00-18.00 Honorary Conductor 15.00-16.00 IPA Board Meeting 16.00-17.00 ECA Board Meeting	Sunday 9.00-10.00 OPENING CEREMONY OF THE CONGRESS 10.00-11.20 PLENARY TALKS 14.30-15.30 DISCUSSION TABLE 16.00-17.00 PLENARY TALKS INTERMISSION 19.30 CONGRESS GALA DINNER CELEBRATION OF THE NEW HONORARY CONDUCTORS	Monday 9.00-10.20 PLENARY TALKS 10.45-12.00 DISCUSSION TABLE POSTER DEMONSTRATION 12.00-17.00 VIDEO SESSION 13.00-15.00 15.30-17.00 PARALLEL SESSIONS A, B, C GENERAL ASSEMBLY OF PETŐ ASSOCIATION	Tuesday 9.00-10.20 PLENARY TALKS 10.40-12.05 PARALLEL SESSIONS A, B, C POSTER DEMONSTRATION 13.00-14.00 DISCUSSION TABLE CLOSING CEREMONY THE FIFTH INTERNATIONAL DRAWING COMPETITION FOR CHILDREN	Wednesday POST-CONGRESS DAY visit the work of Pető Institute	Thursday POST-CONGRESS DAY visit the work of Pető Institute
Kútvolgyi út 6.	Kútvolgyi út 6.	Vigadó tér 2.	Könyves Kálmán krt. 12-14.	Könyves Kálmán krt. 12-14.	Kútvolgyi út 6.	Kútvolgyi út 6.

**SCIENTIFIC PROGRAM
OF THE 9TH WORLD CONGRESS
ON CONDUCTIVE EDUCATION,
BUDAPEST, 11-13 DECEMBER 2016**



11TH DEC 2016 (SUN) – VIGADÓ BUDAPEST, VIGADÓ TÉR 2.

09.00 – 10.00 OPENING CEREMONY WITH THE ESTEEMED GUESTS OF THE RECTOR OF THE ANDRÁS PETŐ COLLEGE: ANDREA ZSEBE PhD

10.00 – 11.20 PLENARY TALKS - Chairs: Andrea Zsebe and Éva Feketéné Szabó

- Andrea Zsebe (20') Tradition and Future
- József Hámori (30') Plasticity of Cerebellar Development
- Hajnalka Ábrahám (30') Behind the function: Morphological development of the human cerebral cortex

Coffee Break

11.40 – 13.10 PLENARY TALKS - Chairs: Franz Schaffhauser and Anna Kelemen

- László Acsády (30') Contribution of thalamus to movement organization
- Eszter Márkus (30') Special Education and Therapy for Persons with Severe and Profound Disabilities focusing on the unity of "Communication - Perception - Movement
- Franz Schaffhauser (30') The meaning and the significance of the holism principle in András Pető's and Mária Hári's conductive pedagogy

Lunch Break

14.30 – 15.30 DISCUSSION TABLE CONNECT IDEAS, DILEMMAS, DEBATES

Moderators:

Júlia Horváth (H, PAC)
Melanie Brown (UK, NICE)
Thorsten Gegenwarth (A)

Recommended Outline:

- Clients for Cond Ed
- Conventional and unconventional indication for Cond Ed (borderline problems)
- Acceptance of children/adolescents/adults with undiagnosed status
- Vocational training lead to be skilled worker (workman, trade)
- Question of integration/inclusion
- College level training of Cond Ed

Participants in the debate table:

Andrea Zsebe (APC)
Eszter Daróczy (APC)
Ildikó Huszárné Mikla (APC)
Anna Klein (APC)
Susie Mallett (Germany)

Technical Break

16.00 – 17.00 PLENARY TALKS – Chairs: Rony Schenker and Melanie Brown

- Melanie Brown (25') "Baby and bathwater" – what elements of CE should be preserved and what can be changed?
- Rony Schenker (35') Tsad Kadima turning 30 - Growing up and growing older with CP – Towards life-course conductive practices

Intermission

19.30 – 22.30 VIGADÓ

Congress Gala Dinner

Celebration of the new Honorary Conductors

12TH DEC 2016 (MON) LURDY CONFERENCE AND EVENT CENTER, BUDAPEST, KÖNYVES KÁLMÁN KRT. 12-14.

9.00 – 10.20 PLENARY TALKS Chairs: Anna Kelemen and Beate Höß-Zenker

- Anna Kelemen (20') Neuroscience of preparatory control
- Marianne Berényi (20') Developmental Neurology and Neuro-therapy (Katona)
- Beate Höß-Zenker (20') Conduction versus inclusion – an insurmountable contrast?
- Júlia Horváth (20') My life-long learning in Conductive Pedagogy (1967-2015)

Coffee Break

10.45 – 12.00 DISCUSSION TABLE

OPEN MEETING OF INTERNATIONAL INTERDISCIPLINARY OPINION LEADERS

Moderators:

Patricia Herbst (US)

Eszter Tóthné Horváth (S)

Ildikó Páztorné Tass (H, APC)

Recommended Outline:

- Family-centered service for children with CP
- Neuro-rehabilitation in team
- Team work (sequential or simultaneous; permanent or temporary; session-wise)
- Group versus individual
- The simultaneous presence which trades obligate
- Professionals' competition for the time of the child
- Common decision and competencies

Participants in the debate table:

Róbert Mező (H)

Juhász Katalin (H, APC)

Erzsébet Balogh (H, APC)

Andrea Benyovszky (H, CLC)

Edith Yeung (Hong Kong)

"CE: as a Whole-Organization Approach to actualize a collaborative multi-disciplinary team"

12.00 – 13.00 WALKING ALONG THE POSTER STREET WITH LUNCH BOX

(Poster titles and authors are listed at the end of the program.)

12.00 – 15.00 VIDEO session

15.00 – 18.00 VIDEO session (repetition)

WEI, Yu Qin

THE ADOPTION OF CONDUCTIVE EDUCATION SERVICE MODEL IN NON-GOVERNMENT AND NON-PROFIT-MAKING ORGANIZATION IN CHINA

Guangxi Silver Lining Social Work Service Centre, Nanning, Guangxi, China

VANAMALI, Kerstin, HÖß-ZENKER, Beate

HIPPOTHERAPY IN THE FRAMEWORK OF CONDUCTIVE EDUCATION (8')

Phoenix Conductive Education Centre of Pfennigparade, Munich, Germany

LIU Lu, CAO Limin

DJEMBE: APPLICATION IN THE HAND TASK SERIES IN CONDUCTIVE EDUCATION

Cerebral Palsied Children's Rehabilitation Centre of Harbin Disabled Persons' Federation, Heilongjiang Province, China

MOZES, Anete, FREUND, Liat, GAT, Rubi (EDS.), ISRAEL

TSAD KADIMA - THE WAY WE WERE – 30 YEARS THROUGH A CAMERA LENS

THE TWEENS STORY - A TALE OF A MOTHER, 08:46'

SHAKED & ITSIK - A TALE OF A FATHER, 08:28'

TSAD KADIMA'S EARLY CHILDHOOD CENTER, 08:00'

A DAY IN LIFE - A TALE OF A SCHOOL GIRL WITH CP, 08:30'

THE TRAINING APPARTEMENT - A TALE OF ADOLESCENTS WITH CP, 07:00'

AN ISLAND OF SANITY - TSAD KADIMA'S DAY CENTER FOR ADULTS WITH CP, 06:26

A DREAM COME TRUE - A TALE OF AN ADULT WITH CP, 07:16

ANTAL, Anikó, FLASKÓNÉ CSÉKE, Tünde, JENE, Zsuzsa, KISS, Emese, LIPTÁKNÉ PAPP, Judit, MUCSINA, Dóra, TÓTH, Erika, TÓTH, Kálmánné, VAJDÁNÉ MÜHL, Marianna
HOP ONE, TWO - (10')

András Pető College, Budapest, Hungary

CSUKA, Viktória, ZIMONYI, Nóra, Kapcsol-AT Ltd.

EYE GAZE SOLUTION IN CONDUCTIVE EDUCATION FOR CHILDREN WITH CP (8')

András Pető College, Budapest, Hungary, Tobii Dynavox in Hungary

DOMOKOS, Zsolt, HEIM, Sándor, TÚRI, Ibolya

ADAPTIVE SPORTS IN THE CONDUCTIVE EDUCATION SYSTEM (13')

András Pető College, Budapest, Hungary

ECKHARDT, Éva

THE PREMIER OF THE PLAY 'FOX CLUB' PERFORMED BY THE THEATER GROUP OF THE PETŐ INSTITUTE

András Pető College, Budapest, Hungary

TÓTH SZŐNYI, Zsuzsanna, HORVÁTH, Petra

HOW CONDUCTIVE TASK SERIES CAN BE USED TO FACILITATE AND DEVELOP SELF-CARE SKILLS FOR CHILDREN WITH SEVERE DYSKINESIS (ATHETOSIS)

András Pető College, Budapest, Hungary

KORONKAI Z. Andrea*, MÁTRAI, Szilvia*, SIMON, Péter**

A NEW TYPE OF DEVELOPMENTAL IT TOOL IN THE PRACTICE PRIMARY SCHOOL OF THE ANDRÁS PETŐ COLLEGE (6')

András Pető College, ** Balázs Diák Kft., Budapest, Hungary

FEHÉR, Gyöngyi

TALENT SUPPORT AT THE PRIMARY SCHOOL

András Pető College, Budapest, Hungary

MUZSLAI-BÍZIK, Hanna, GRUBER, Mónika, SIRÁLYNÉ HARDI, Margit

INTENSIVE INTERVAL CONDUCTIVE EDUCATION AT THE RESIDENTIAL AND OUTPATIENT PARENTS AND CHILD GROUP IN THE ANDRÁS PETŐ COLLEGE'S PRACTICE PRIMARY SCHOOL, INTEGRATED CONDUCTIVE EDUCATION METHODOLOGY CENTRE AND BOARDING SCHOOL PRACTICAL EDUCATIONAL SERVICES ONE DAY AT THE PETŐ INSTITUTE'S RESIDENTIAL AND OUTPATIENT PARENTS AND CHILD GROUP

András Pető College, Budapest, Hungary

MO, Wen, XU Cong Qin, PENG, Hui

HOPE – BEYOND THE STRIFE FOR INDEPENDENT WALKING (15')

Zhejiang Ci Ai Rehabilitation Hospital, Hangzhou City, Zhejiang, China

12TH DEC 2016 (MON) 13.00 – 15.00 PARALLEL SESSION A

ISRAELI PANORAMA OF CONDUCTIVE EDUCATION – CELEBRATING 30 YEARS OF PRACTICE - Chairs: Júlia Horváth and Yossi Pinto

Invited guest: His Excellency AMRANI, Yossi – The Israeli Ambassador accredited to Hungary

PINTO, Yossi

CONDUCTIVE EDUCATION IN ISRAEL – TIMELINE (10')

YAKOBSON, Ella, GULNER, Inbal, COHEN, Bat-El, COHEN, El-Or, HAMEIRI, Tamar, SHUBAT, Ketty, URIS, Elena

TSAD KADIMA – GENESIS -THE STORY BEHIND THE ESTABLISHMENT OF THE CONDUCTIVE EDUCATION IN ISRAEL (15')

HORVÁTH, Júlia

EARLY STEPS OF THE PETŐ INSTITUTE (HUNGARY) - TSAD KADIMA (ISRAEL) CONNECTION (10')

SALOMON, Guy

PARENTAL LEADERSHIP - STRATEGY AND CHALLENGES (12')

SCHENKER, Rony

PARENT – CONDUCTOR RELATIONSHIPS AND FAMILY-CENTERED SERVICE DELIVERY
– UNVEILING THE BLACK BOX (12’)

ROTEM, Naomi, BEN AHARON Lilach

“MEETINGS” STAFF EMOTIONAL SUPERVISION AND SUPPORT MODEL IN A
CONDUCTIVE FRAMEWORK (12’)

KALDERON, Keren

LEARNING IN A TRAINING APARTMENT – A MILESTONE TO INTERDEPENDENCE FOR
YOUNG ADOLESCENTS WITH CEREBRAL PALSY (12’)

COHEN, Jonathan

GROWING UP WITH CONDUCTIVE EDUCATION (20’)

Coffee Break

12TH DEC 2016 (MON) 13.00 – 15.00 PARALLEL SESSION B

HUMAN AND CYBER WORLD IN CONDUCTIVE EDUCATION

Chairs: Ibolya TÚRI and Eszter DARÓCZY

PULAY, Márk Ágoston, FEKETÉNÉ SZABÓ, Éva

THE EFFECTIVENESS OF THE iDOCTUM SEN SOFTWARE PRODUCTS TO VISUAL
PERCEPTUAL SKILLS DEVELOPMENT

Budapest University of Technology and Economics, Department of Ergonomics and
Psychology, Budapest, Hungary

András Pető College, Budapest, Hungary

TÚRI, Ibolya

STUDENTS’ VIEWS ON CONDUCTORS’ ROLE AND ACTIVITY

András Pető College, Budapest, Hungary

PULAY, Nóra, MECHTL, Rita, BRÜHL, Bettina

CONDUCTIVE EDUCATION AS GENERAL PEDAGOGY IN AN INCLUSIVE SCHOOL FOR
EVERYBODY

Private Schulen Oberaudorf Inntal der Pető und Inklusion gGmbH, Oberaudorf, Germany

BALLANTYNE, Shona

CONDUCTIVE EDUCATION AND COLLABORATIVE PARTNERSHIPS TO SUPPORT THE
LEARNER

Carson Street School, Perth, Western Australia

PINTÉR, Henriett, KOVÁCS, Adrienn, BACSÓ, Gizella, GÁL, Franciska

ALGORITHMIC STEPS TO LEARNING CURRICULUM (TESTING A DEVELOPER PROGRAM)

András Pető College, Budapest, Hungary

SÉLLEY, Teodóra

THE ROLE PLAYED BY THE PRIMARY SCHOOL OF PETŐ ANDRÁS COLLEGE IN RAISING AWARENESS IN SOCIETY

András Pető College, Budapest, Hungary

SZALMÁSNE SZEKÉR, Erika

EXPLORING POSSIBILITIES – ORIENTEERING AND THE CONDUCTIVE ATTITUDE IN THE PRACTICE PRIMARY SCHOOL OF THE ANDRÁS PETŐ COLLEGE

András Pető College, Budapest, Hungary

CURTIN, Alana

THE CYBER WORLD, THE CONDUCTOR-TEACHER, AND CONDUCTIVE EDUCATION

Conductive Learning Center, Grand Rapids, MI, USA

12TH DEC 2016 (MON) 13.00 – 15.00 PARALLEL SESSION C
DOUBLE WORKSHOP ON EYE GAZE HIGH TECHNOLOGY FOR
DIAGNOSTICS AND DEVELOPMENT

13.00-14.00 - WORKSHOP 1

DANCSA, Eszter, VEZEKÉNYI, Nóra Laura

EYE GAZE DEVICES FOR INDIVIDUALS' DEVELOPMENT, COMMUNICATION AND ASSESSMENT

Workshop to try Tobii Dynavox devices; how can eye gaze technology be used for diagnostics, early and established communication or to live a more independent life - Kapcsol-AT Assistive Technologies Ltd, Budapest, Hungary

BALOGH, Erzsébet

ABOUT THE NEURAL ASPECTS VISUAL ACUITY IN CEREBRAL PALSY

András Pető Foundation, Budapest, Hungary

CSUKA Viktória, ZIMONYI, Nóra, Kapcsol-AT Ltd.

EYE GAZE SOLUTION IN CONDUCTIVE EDUCATION FOR CHILDREN WITH CP

Kapcsol-AT Ltd.(official distributor of Tobii Dynavox in Hungary)

András Pető College, Budapest, Hungary

PULAY, Márk Ágoston

HOW TO USE EYE-TRACKING TO ASSESSING VISUAL PERCEPTUAL SKILLS OF CHILDREN WITH SEVERE PHYSICAL DISABILITIES

Budapest University of Technology and Economics,

Department of Ergonomics and Psychology, Budapest, Hungary

14.00-15.00 – WORKSHOP 2

PULAY, Márk Ágoston

THE PROCESS OF THE MUTUAL - S E N - SOFTWARE DEVELOPMENT PROJECT

Workshop to try iDoctum SEN applications

KORONKAI, Andrea*, **MÁTRAI, Szilvia***, **SIMON, Péter****

A NEW TYPE OF DEVELOPMENTAL IT TOOL IN THE PRACTICE PRIMARY SCHOOL OF THE ANDRÁS PETŐ COLLEGE

* András Pető College, ** Balázs Diák Kft., Budapest, Hungary

Coffee Break

12TH DEC 2016 (MON) 15.30 – 17.00 PARALLEL SESSION A

LONG TERM DEMAND FOR CONDUCTIVE EDUCATION

Chairs: Patricia HERBST and Andrea BENYOVSZKY

BENYOVSZKY, Andrea, BALOGH, Erzsébet, BENYOVSZKY, György

ATHETOSIS IN CONDUCTIVE EDUCATION, MICHIGAN (I.)

Conductive Learning Centre, Grand Rapids, MI, USA; András Pető Foundation, Budapest, Hungary

BENYOVSZKY, Andrea, BALOGH, Erzsébet, BENYOVSZKY, György

ATHETOSIS IN CONDUCTIVE EDUCATION, MICHIGAN (II.)

Conductive Learning Centre, Grand Rapids, MI, USA; András Pető Foundation, Budapest, Hungary

KERESZTURY, Anita

YOUNG ADULTHOOD, NEW BEGINNING WITH CONDUCTIVE EDUCATION

Center for Independence through Conductive Education, IL, USA

SO, Soby Ka-wing, TANG, Wing-chi, IP, Wai-yin, HO, Yu-man, CHAN, Hang-ye

A PERSON-CENTERED AND WHOLE TEAM APPROACH IN DYSPHAGIA MANAGEMENT FOR ADULTS WITH DEVELOPMENTAL DISABILITIES: EXPANDING THE OUTCOMES THROUGH STRUCTURED PROGRAMME IN VOCATIONAL AND RESIDENTIAL SETTINGS SAHK, Hong Kong SAR, China

ALBERICH, Mónica*, ROCA, Patricia, MULAS, Fernando****

BUILDING WISHES

*Fundación de la Comunidad Valenciana para la Neurorehabilitación FUVANE, Valencia, Spain,

**Instituto Valenciano de Neurología Pediátrica, Valencia, Spain

HERBST, Patricia

NO RISK...NO REWARD: PROMOTING POSITIVE RISK TAKING

Center for Independence through Conductive Education, IL, USA

DEMACK, Annette; STEVENS, Clare; VEPERDI, Judit

IT'S NEVER TOO LATE AND NEVER GIVE UP

Conductive Education Queensland, Brisbane, Australia

Coffee Break

12TH DEC 2016 (MON) 15.30 – 17.00 PARALLEL SESSION B
THOUGHTS AND TOOLS – HOW WE THINK AND DO IT (1)
Chairs: Zsófia NÁDASI and Iboyla TÚRI

SÁNCHEZ FUENTES, Dalia Evelyn

THE KNOWLEDGE ABOUT THE REALITY OF EDUCATION FOR PEOPLE WITH CP IN MEXICO

Autonomous University of Morelos State, Cuernavaca, Mexico

ZIMONYI, Nóra

DISABILITY AND SOCIETY - THE VISUALIZATION OF THE BODY IMAGE UNTIL NOWADAYS

András Pető College, Budapest, Hungary

HUNT, Ani, BOGGS, Josephine, MOLNAR, Gabriella

I AM YOU. YOU ARE ME. HOW TO DEVELOP AN ORTHOFUNCTIONAL PERSONALITY USING COUNSELING IN A GROUP SETTING

Center for Independence through Conductive Education, Chicago, IL, USA

FARKAS, Laura

CONDUCTOR ABROAD – THE ROLES OF BEING A CONDUCTOR

Carson Street School, Victoria Park, Australia

ZIMMERMANN, Felizitas

BOWLBY & PETŐ - WHAT ATTACHMENT THEORY CAN TELL US ABOUT THE CARE OF CHILDREN WITH DISABILITY

Phoenix Conductive Education Centre of Pfennigparade, Munich, Germany

JOHNSON, Rosene, RAYMOND, Joe

INTERACTIVE VIRTUAL REALITY AND GAME-BASED TECHNOLOGIES FOR IMPROVING PHYSICAL ABILITIES OF CHILDREN WITH CERERAL PALSY

Conductive Education Center of Orlando, FL, US

AUER, Mira

THE EFFECT OF AN ELECTRICAL STIMULATION ASSISTIVE DEVICE IN THE CONDUCTIVE PROGRAMME

EHM - Enfance Handicap Moteur - Éducation Conductive, Pouilly-sur-Loire, France

KARÁCSONYI, Gyöngyvér

THE ROLE OF ACUPOINT CATGUT-EMBEDDING (ACE) THERAPY IN CEREBRAL PALSY

VITA-PHARM Private Praxis, Budapest, Hungary

12TH DEC 2016 (MON) 15.30 – 17.00 PARALLEL SESSION C

THOUGHTS AND TOOLS – HOW WE THINK AND DO IT (2)

Chairs: Akira KAWAMOTO and Adrienn DEÁK

LOCOCO, Gina

HIGH EXPECTATIONS – EMPLOYING YOUNG PEOPLE WITH DISABILITIES
Center for Independence through Conductive Education, Chicago, IL, USA

HUNG, Dino Chi-Keung

JOYFUL WORKING AND HAPPY LIVING
SAHK, Hong Kong SAR, China

ORAVECZ, Adrienn

ADAPTATION FORMS OF CONDUCTIVE EDUCATION IN THE WORLD
Eszterházy Károly University of Applied Sciences – Doctoral School of Education, Eger,
Hungary

DEÁK, Adrienn

EXPANSION OF TRAINING COURSES AT THE ANDRÁS PETŐ COLLEGE
András Pető College, Budapest, Hungary

MCCRAW, Victoria, POWASER, Allie, BENYOVSZKY, Andrea

WHO WE ARE: AN INSIGHT INTO THE AQUINAS-PETŐ TRAINED CONDUCTORS IN
NORTH AMERICA
Conductive Learning Center, Grand Rapids, MI, USA

KOLUMBÁN, Erika

ACTION RESEARCH: A HOME FOR CONDUCTIVE LIVING
– A PILOT PROJECT, ITS CONCEPT AND REALISATION, AND THE EXPERIENCES OF THE
FIRST YEAR
FortSchritt e.V., Starnberg, Germany

LUNG, Kaye Ka-Ying

PARENT SUPPORT PROGRAM IN EARLY EDUCATION SETTING: THE INTERFACE OF
CONDUCTIVE EDUCATION (CE) AND POSITIVE PARENTING PROGRAM (Triple-P)
SAHK, Hong Kong SAR, China

17.00 GENERAL ASSEMBLY OF INTERNATIONAL PETŐ ASSOCIATION

13TH DEC 2016 (TUE) LURDY CONFERENCE AND EVENT CENTER, BUDAPEST, KÖNYVES KÁLMÁN KRT. 12-14.

9.00-10.20 PLENARY TALKS Chairs: Roberta O'Shea and Éva Feketéné Szabó

- Erika Medveczky (20') Conductor's role for neuro-rehabilitation at hospital department
- Roberta O'Shea (20') Focusing on movement: Measuring the impact of CE in people with movement disorders

- Ivan Su (20') Conductive Education from the Dynamical Systems Perspective and the Instrumentation for Measuring the Underlying Altered Motor Performance Induced by its Intervention
- Éva Feketéné Szabó (20') The value of wellbeing tests in Conductive Education

Coffee Break

13TH DEC 2016 (TUE) 10.40 – 12.15. PARALLEL SESSION A
ARTS AND SPORT IN/WITH CONDUCTIVE EDUCATION
 Chairs: Róbert MASCHER and KAN, Chris Kin-ho

MASCHER, Róbert

WITH HANDICRAFT FOR REHABILITATION
 András Pető College, Budapest, Hungary

VADÁSZ, Zsuzsanna

A SURVEY OF DRAWING SKILLS IN KINDERGARTEN-AGE CHILDREN WITH MOTOR DISABILITIES
 András Pető College, Budapest, Hungary

ECKHARDT, Éva

THE PLACE OF THEATRE WORKGROUP ON CONDUCTIVE EDUCATION
 András Pető College, Budapest, Hungary

KAN, Chris Kin-ho, LAI, David Tak-wai, MA, Hon-ming

SPORT PARTICIPATION AND DISTANCE RUNNING FOR INTEGRATION FOR PEOPLE WITH MULTIPLE DISABILITIES
 SAHK, Hong Kong SAR, China

SÁRINGERNÉ SZILÁRD, Zsuzsanna

SPORT AND POSSIBILITIES OF ACTIVE EXERCISE FOR MS PATIENTS
 András Pető College, Budapest, Hungary

FIDEL-SZABÓ, Benjámín

THE IMPACT OF SPORT ON CHILDREN IN CONDUCTIVE EDUCATION
 András Pető College, Budapest, Hungary

KWOK, Konica Ying-bik

FITNESS ENHANCEMENT FOR OLDER ADULTS WITH MULTIPLE DISABILITIES
 SAHK, Hong Kong SAR, China

HANSEN, Connie, DOMOKOS, Zsolt

RACERUNNING, A SIMPLE YET VERY EFFECTIVE TOOL
 By CONNIEHANSEN, Stenløse, Denmark

12.15 – 13.00 WALKING ALONG THE POSTER STREET WITH LUNCH BOX
(POSTERS CAN BE REMOVED AFTERWARDS)

13TH DEC 2016 (TUE) 10.40 – 12.15. PARALLEL SESSION B
QUESTIONS ABOUT THE CONDUCTOR AND CONDUCTIVE EDUCATION
Chairs: Claire COTTER and Zsófia HORVÁTHNÉ KÁLLAY

GRUBER, Mónika, FIDEL-SZABÓ, Benjámín

HELPING CONNECTIVITY OPPORTUNITIES IN COUNSELLING AS PART OF THE CONDUCTIVE EDUCATION BASED ON THE EXPERIENCE OF A PSYCHOLOGIST AND AN EARLY-STAGE CONDUCTOR

András Pető College, Budapest, Hungary

COTTER, Claire

WHAT CAN ORTHOFUNCTION LOOK LIKE IN THE 21ST CENTURY?

Cerebral Palsy Education Centre, Melbourne, Australia

KINNERSLEY, Theresa

WHAT ARE WE AIMING FOR? USING A CONSTRUCTIONIST METHODOLOGY TO EXPLORE CONDUCTORS' PERCEPTIONS OF 'EXPERTISE'

National Institute of Conductive Education, Birmingham, UK

SZÖGECZKI, László

INCLUSION AND / OR CONTEMPORARY THINKING OF CE?

Phoenix GmbH Konduktive Förderung der Stiftung Pfennigparade, Munich, Germany

SWIGER, Andrea, BENYOVSZKY, György

DEMONSTRATING CONDUCTIVE EDUCATION PROGRAM OUTCOMES THROUGH PHOTO DOCUMENTATION

Conductive Learning Center, Grand Rapids, MI, USA

FRANK, Tamás

MARKINGS OF CONDUCTOR STUDENTS' NATURAL SCIENTIFIC LITERACY

András Pető College, Budapest, Hungary

DÉNES, Dóra

GENDER STEREOTYPING: THE DIFFERENCE BETWEEN CHILDREN WITH CEREBRAL PALSY AND CHILDREN SHOWING NORMAL DEVELOPMENT

András Pető College, Budapest, Hungary

HORVÁTHNÉ KÁLLAY, Zsófia

DESCRIPTION OF THE DEEPER RELATIONS OF CONDUCTIVE EDUCATION BASED ON THE FOUNDATION OF THEORY OF EDUCATION

András Pető College, Budapest, Hungary

12.15 – 13.00 WALKING ALONG THE POSTER STREET WITH LUNCH BOX

(Poster titles and authors are listed at the end of the program.)

13TH DEC 2016 (TUE) 10.40 – 12.15 PARALLEL SESSION C

COND ED - LOOKING FOR THE PATH OF ITS OWN FEASIBILITY

Chairs: Judit PÁZMÁNY and Renáta FÖLDESI

HERBST, Patricia*, JOHNSON, Rosene, RAYMOND, Joe****

EDUCATION OR MEDICAL MODEL? CE IN TWO DIFFERENT SETTINGS

*Center for Independence through Conductive Education, Chicago, IL, US

**Conductive Education Center of Orlando, FL, USA

GRAU COPPIETERS, Fanny

DEVELOPMENT AND CHARACTERISTICS OF PRIVATE CONDUCTIVE EDUCATION CENTERS IN FRANCE

Centre d'Education Conductive du Gard, Clarensac, France

PÁZMÁNY, Judit

INSIGHT VIEW OF CONDUCTORS' WORK IN FRANCE

Centre d'Education Conductive du Gard, Clarensac, France

RINTAMÄKI, Mari, DEÁK, Jenni, DEÁK, Gergely, BROWN, Melanie

TRANSITION FROM PHYSIOTHERAPIST TO MULTI-DISCIPLINARY CONDUCTOR: THE JOURNEY

Valteri Centre for Learning and Consulting, Ruskis, Helsinki, Finland

CONTRERAS OSORIO, Cosme Fermin

THE CREATIVE PROCESS FOR YOUTH WITH CEREBRAL PALSY: THE NON-PROFIT ORGANIZATION CONNOSOTROS

Con Nosotros A.C., Jiutepec, Morelos, Mexico

BRILEY Vicki, WEISZHAUPT, Krisztina

CE GOAL WRITING IN A MULTI-DISCIPLINARY EDUCATIONAL SETTING

Conductive Education Center of Orlando, FL, USA

FÖLDESI, Renáta

ICONOGRAPHIC/ICONOLOGIC ANALYSIS IN CONDUCTIVE PEDAGOGY

András Pető College, Budapest, Hungary

12.15 – 13.00 WALKING ALONG THE POSTER STREET WITH LUNCH BOX

(Poster titles and authors are listed at the end of the program.)

**13TH December - 13.00 – 14.00 DISCUSSION TABLE
EVOLVING TRENDS IN CONDUCTIVE EDUCATION**

Moderators:

Rony Schenker (Isr)

Éva Feketéné Szabó (APC)

Ivan Su (Hong Kong) "CE in Mainland China"

Recommended Outline:

- Aptitude versus professionalism in the Cond Ed; Cond Ed without trained conductors?
- High tech assistive technology in Cond Ed
- Communication' forms advised to children in Cond Ed
- PC speech, writing and drawing instead?
- Research on Cond Ed
- Sport – para-sport and Cond Ed
- The art's practice in Cond Ed

Participants in the debate table:

Zsuzsanna Sáringerné Szilárd (H, PAC)

Zsuzsanna Vadász (H, PAC)

Ibolya Túri (H, PAC)

Zsófia Nádasi (H, S)

Krisztina Desits (G)

14.00 – 14.15 CLOSING CEREMONY

Subsequently (without interruption)

Announcement of the results of

THE FIFTH INTERNATIONAL DRAWING COMPETITION FOR CHILDREN

ROUNDTABLE DISCUSSIONS

<p>11th December – 14,30 – 15.30 Connect ideas, Dilemmas, Debates</p>	<p>12th December – 10.45 – 12.00 Open meeting of international interdisciplinary opinion leaders</p>	<p>13th December – 13,00 – 14,00 Evolving trends in Cond Ed</p>
<p>Moderators: Júlia Horváth (H, APC) Melanie Brown (UK) Thorsten Gegenwarth (A)</p>	<p>Moderators: Patricia Herbst (US) Eszter Tóthné Horváth (S) Ildikó Pásztorné Tass (H, APC)</p>	<p>Moderators: Rony Schenker (Isrl) Éva Feketéné Szabó (H, APC) Ivan Su (Hong Kong)</p>
<p>Recommended Outline:</p> <ul style="list-style-type: none"> • Clients for Cond Ed • Conventional and unconventional indication for Cond Ed (borderline problems) <ul style="list-style-type: none"> • Acceptance of children/adolescents/adults with undiagnosed status • Vocational training lead to be skilled worker (workman, trade) • Question of integration/inclusion • College level training of Cond Ed 	<p>Recommended Outline:</p> <ul style="list-style-type: none"> • Family-centered service for children with CP • Neuro-rehabilitation in team <ul style="list-style-type: none"> • Team work (sequential or simultaneous; permanent or temporary; session-wise; • Group versus individual • The simultaneous presence which trades obligate • Professional's competition for the time of the child • Common decision and competencies 	<p>Recommended Outline:</p> <ul style="list-style-type: none"> • Aptitude versus professionalism in the Cond Ed; Cond Ed without trained conductors? • High tech assistive technology in Cond Ed • Communication forms advised to children in Cond Ed • PC speech, writing and drawing instead? <ul style="list-style-type: none"> • Research on Cond Ed • Sport – para-sport and Cond Ed • The art's practice in Cond Ed
<p>Participants in the debate table: Andrea Zsebe (H, APC) Eszter Daróczy (H, APC) Ildikó Huszárné Mikla (H, APC) Anna Klein (H, APC) Susie Mallett (G)</p>	<p>Participants in the debate table: Róbert Mező (H) Juhász Katalin (H, APC) Erzsébet Balogh (H, APC) Andrea Benyovszky (H, CLC) Edith Yeung (Hong Kong)</p>	<p>Participants in the debate table: Zsuzsanna Sáringerné Szilárd (H, APC) Zsuzsanna Vadász(H, APC) Ibolya Türi(H, APC) Zsófia Nádasi (H, S) Krisztina Desits (G)</p>

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Editors:
Erzsébet Balogh MD (APF)
Gabriella Földiné Németh (APC)

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